Read *Silly Sally* by Audrey Wood. Emphasize the rhyming words. Hearing those rhymes is one way to help children develop their phonological awareness.

Write down words that rhyme with the animals in the story—dog, pig, loon and sheep.

Talk about walking to the store. Ask, “How far is it? Do you know the way? How could you do it backwards?”

Sing a silly song like “Apples and Bananas” or “Do Your Ears Hang Low?” Singing slows down language and helps children hear the smaller sounds in words.

Use toys to represent the characters and reenact the story. Use different toys to change and play with the story.

*Early literacy practices for children ages 3-5.*

*Find these and other tips at www.earlylit.net.*

Explore Early Literacy Practices: Read, write, talk, sing and play with children every day! When you engage in these practices regularly, you help young children develop essential early literacy skills that prepare them for reading and learning.

See other early literacy resources at www.fairfaxcounty.gov/library.