Read *Hat On, Hat Off* by Theo Heras. Say the words “hat on” and “hat off” in a sing-song voice and encourage children to repeat those words while reading the story.

Have children draw a picture of a hat. Write down what they tell you about their pictures.

Ask questions about which hat the child is wearing in the book’s illustrations. Use descriptive language about the hats to increase children’s vocabulary.

**Silly Hat Song (Tune: “This Old Man”)**

On my [body part] I wear my hat. /
It is such a silly hat, / that my [body part]
goes wibble wobble to and fro. /
Where else can my silly hat go?

Put out a variety of hats. Hide a toy under one hat and have children look for the toy.

*Early literacy practice for children ages 2-3.*

Find these and other tips at [www.earlylit.net](http://www.earlylit.net)

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**Explore Early Literacy Practices:** Read, write, talk, sing and play with children every day! When you engage in these practices regularly, you help young children develop essential early literacy skills that prepare them for reading and learning.

See other early literacy resources at [www.fairfaxcounty.gov/library](http://www.fairfaxcounty.gov/library).