Read *If You Were a Penguin* by Wendell Minor. This informational story shares facts about penguins. Pair this with non-fiction penguin books to entice reluctant readers.

Have children draw a penguin story. Write captions under the pictures to tell the story.

Talk about the things that penguins do that children can do, too. This will increase their vocabulary which will help with comprehension when they learn to read.

**I’m a Little Penguin** *(Tune: “I’m a Little Teapot”)*

I’m a little penguin in the snow.
I slide on my tummy to and fro.
I eat the fish from the deep blue sea.
I’m black and white as you can see.

Use props and toys to create a penguin habitat. Use pictures to represent the different types of penguins.

*Early literacy practices for children ages 3-5.*
*Find these and other tips at [www.earlylit.net](http://www.earlylit.net).*

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**Explore Early Literacy Practices:** Read, write, talk, sing and play with children every day! When you engage in these practices regularly, you help young children develop essential early literacy skills that prepare them for reading and learning.

See other early literacy resources at [www.fairfaxcounty.gov/library](http://www.fairfaxcounty.gov/library).